

RESEARCH

Published Articles with The Victory Center author affiliation

- Loughrey, T.O., Betz, A., Majdalany, L., & Nicholson, K. (2014). Using instructive feedback to teach category names to children with autism. *Journal of Applied Behavior Analysis*. doi: 10.1002/jaba.123
- Loughrey, T. O., Contreras, B., Majdalany, L., Rudy, N., Sinn, S., Teague, P., & Coxon, G., Harvey, A. C. (2014). Caregivers as interventionists and trainers: Teaching mands to children with developmental disabilities. *The Analysis of Verbal Behavior*. doi: 10.1007/s40616-014-0005. https://www.ncbi.nlm.nih.gov/pubmed/27274975
- Gutierrez, A., Bennett, K.D., McDowell, L.S., Cramer, E.D., Crocco, C. (2016). Comparison of Video Prompting with and without Voice-Over Narration with Young Children with Autism. *Behavioral Interventions*. doi: 10.1002/bin.1456 <u>http://onlinelibrary.wiley.com/doi/10.1002/bin.1456/full</u>
- Bennett, K., Gutierrez, A., & Loughrey, T. O. (2016). A Comparison of Screen Sizes when Using Video Prompting to Teach Adolescents with Autism. *Focus on Autism and Other Developmental Disabilities*. <u>http://daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/Education_Training_D</u> <u>evelopment_Disabilities/etadd_2016/Bennett.PDF</u>
- Bennett, K.D., Crocco, C., Loughrey, T.O., McDowell, L.S. (2016). Effects of Video Prompting without Narration on a Daily Living Skill among Students with Autism Spectrum Disorder. *Behavior Development Bulletin*, 22(1), 147-158. <u>http://dx.doi.org/10.1037/bdb0000058</u>
- Bennett, K. D., Crocco, C., Loughrey, T. O., & McDowell, L. (2017). Effects of video prompting without voice-over narration among students with autism spectrum disorder. *Behavioral Development Bulletin*, 22, 147-158. http://doi:10/1037.bdb0000058

Conference Presentations with The Victory Center affiliation

• Loughey, T. O. (January 2015). *Fundamentals of an ABA School Program for Adolescence with Autism*. Center for Autism and Related Disabilities Annual Conference, Orlando, Florida.

- Loughrey T. O., Soto, M., Rojas J., & Rodriguez, J. (May 2015). *Discriminative Stimuli with Response Interruption and Redirection to Decrease Stereotypy*. Annual meeting for Applied Behavior Analysis International, San Antonia, Texas.
- Lesser, A., Luczynski, K., Loughrey, T. O., Rodriguez, N., & Fisher, W. (May 2015). *The Independent and Combined Effects of Faded Bedtime with Response Cost and Melatonin on Sleep Onset Latency for Children with Autism: A Preliminary Analysis.* Annual meeting for Applied Behavior Analysis International, San Antonio, Texas.
- McDowell, L. & Gutierrez, A. (September 2015). *A Direct Comparison of Video and Live Modeling Procedures for Teaching Imitation.* Logan McDowell and Anibal Gutierrez, Jr. Florida Association for Behavior Analysis Annual Conference, Daytona, Florida.
- Bennett, K., Gutierrez, A., & Loughrey, T. O. (September 2015). *A Comparison of Screen Sizes when Using Video Prompting to Teach Adolescents with Autism.* Florida Association for Behavior Analysis Annual Conference, Daytona, Florida.
- Loughrey T. O., Soto, M., Rojas J., & Rodriguez, J. (September 2015). *Discriminative Stimuli with Response Interruption and Redirection to Decrease Stereotypy.* Florida Association for Behavior Analysis Annual Conference, Daytona, Florida.
- McDowell, L. & Gutierrez, A. (May 2016) *An Analysis of the Effects of Individual Variables on Success with a Video-Modeling Intervention.* Annual meeting for Applied Behavior Analysis International, Chicago, Illinois.
- Espanola, E., Gutierrez, A., Llanes, S. & McDowell, L. (September 2016) *Comparison of disruptive behaviors for two imitative interventions*. Florida Association for Behavior Analysis Annual Conference.
- Barton, S., Loughrey, T., Brewer, A.T. & McDowell, L. (May 2017) *A Comparison of the Effects of Screen Sizes During Video Prompting With Children With Autism*. Annual meeting for Applied Behavior Analysis International, Denver, Colorado.
- Bennett, K. D., Crocco, C., Loughrey, T. O., & McDowell, L. (May 2017). *Effects of Video Prompting without Voice-over Narration among Students with Autism.* Annual meeting for Applied Behavior Analysis International, Denver, Colorado.
- Bennett, K. D., Crocco, C., Loughrey, T. O., & McDowell, L. (October 2017). *Effects of Video Prompting without Voice-over Narration among Students with Autism.* Florida Association for Behavior Analysis Annual Conference, Daytona, Florida.

• Loughrey, T. O., Soto M., Venetico, G., & Dunn, J. (May 2018). A Comparison of Signaled Extinction and Least to Most Prompting to Promote Independence and Decrease Avoidant Responding Associated with Prompt Maintained Behavior. Annual meeting for Applied Behavior Analysis International, San Diego, California.

Training

7 BCBAs certified, completed practicum hours at TVC and are now serving clients across the US and internationally (e.g., Brazil).